

Catalog Change Form

Document # 227

Date Received _____

CATALOG YEAR 2013-2014
(Please use separate form for each add/change)

COLLEGE/SCHOOL/SECTION: College of Education

Course: Add: ☒ Delete: _____
(check all that apply) Change: Number _____ Title _____ SCH _____ Description _____ Prerequisite _____
New course will be part of major _____ minor _____ as a required ☒ _____
or elective _____ course
New course will introduce _____, reinforce _____, or apply _____ concepts

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

EDCI 3315

Implementing Effective Instructional Strategies for Diverse Learners
Three semester hours (FL/SP)

This course will focus on the implementation of effective, standards-based, data-driven instruction. Emphasis will be placed on establishing collaborative and responsive learning environments, differentiation of instruction and related technological applications to meet the needs of diverse and exceptional learners, developmentally appropriate practices, and federal and state accountability mandates and required state assessments. Candidates will engage in a variety of field-based experiences. Prerequisite: Must be in good standing with the College of Education requirements, and successful completion of EDCI 3301 and EDCI 3302. Corequisite: EDCI 4310.

Student Learning Outcomes

1. The candidate creates and implements effective instructional strategies to successfully meet the needs of diverse learners.
2. The candidate creates and maintains an effective learning environment which reflects culturally responsive teaching.
3. The candidate communicates effectively with colleagues, families, and community members.
4. The candidate uses technological applications to deliver and enhance instruction.

Justification: Based on data, including from the Texas Education Agency (TEA) and program reviews, in order to better prepare the students we developed a professional education core for all education majors. By aligning the PPR Standards, Domains, and Competencies with the courses, we can ensure that the PPR standards are being addressed.

Program: Add: _____ Change: _____ Attach new/changed Program of Study description

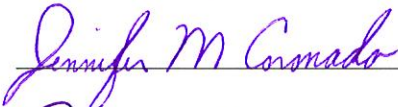
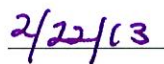
and 4-year plan. If in current catalog, provide change and attach page with changes in red.

Minor: Add: ___ Delete: ___ Change: ___ Attach new/changed minor. If in current catalog, provide change and attach page with changes in red.

Faculty: Add: ___ Delete: ___ Change: ___ Attach new/changed faculty entry. If in current catalog, provide change and attach page with changes in red.

College Introductory Pages: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Other: Add information: ___ Change information: ___ Attach new/changed information. If in current catalog, provide change and attach page with changes in red.

Approvals:	Signature	Date
Chair Department Curriculum Committee		
Chair Department		
Chair College Curriculum Committee		
Dean 03/01/10		